Teaching in Clinics: A New Perspective To Healthcare Education

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Advances of technology and contemporary needs of human wellbeing has brought many novelties in medicine and challenges in healthcare education. Some terms that have never known before such as systems based practice has become a common standard in teaching. The expectations from both trainers and trainees are much higher compared to previous generations and there are useful tools that can facilitate the expectations.

The story started with patient-provider relationship and will continue along the same streamline By the changing tools, our journal aims to cover topics including both undergraduate (UME) and graduate medical education (GME), andragogy, patient education or psychoeducation, innovations in learning, health and teaching policies, data driven applications of teaching and learning methods, diversity and inclusion, spreading excellence in clinical practice and medical quality education. With the inevitable evolving in education such as new learning methods, digital tools and others, there is also need to focus on human element. To fill this gap, we also want to give a special focus on diversity and inclusion.

We don't have any big ambitions and aim to serve as a discussion floor for people from different backgrounds such as education, medicine, sociology, public health and especially psychology of education. Our first issue also includes poster abstracts from UTHealth Quality Symposium 2022. I would like to welcome new submissions with this fisrt issue.