July 2005

Digital Repository, Institutional Repository, DigitalCommons

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Digital Repository
Institutional Repository
DigitalCommons
“A digital collections that preserve and provide access to the intellectual output of an institution.”

A Digital Repository Contains

- Pre-prints (pre-refereed papers) or Post-prints (post-refereed papers)
- Undergraduate senior or honors theses
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- Open Access journals
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Benefits of a Digital Repository

- Scholarly work and publications are maintained in one location
- Scholarly work and publications are accessible via one website
- Information is accessible to world-wide community
- Information is accessible for generations to come
Benefits of a Digital Repository

- Indexed by Google
- Establishes idea precedence
- Facilitates collaboration opportunities and rapid dissemination of ideas
- Facilitates peer review
- Increases citation of work
Institutions Using DigitalCommons

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- Carleton College
- Cornell – School of Industrial & Labor Relations
- Dickinson College
- Macalester College
- Middlebury College
- Pace University
- Simmons College
- Stevens Institute of Technology
- Thomas Jefferson University
- Trinity University (Texas)
- University of Connecticut
- University of Nebraska - Lincoln
- University of Pennsylvania
- University of Texas at El Paso
- California Digital Library (Bepress charter site)
- Florida State University (Bepress charter site)
- New England Law Library Repository, including University of Connecticut, Cornell and Yale (Bepress charter site)
Discussion Points

- Open Access
- Idea Ownership/Authenticity
- Elsevier
  - Preprints
  - Postprints
- Copyright/intellectual property implications
- Publishing implications
- Ownership of work post-publication in digital repository
How It Works

- URLs are established for each participating department or center
- Works are uploaded by participants and then posted by a website administrator
- Works are indexed and accessible immediately upon posting
How It Looks
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Keywords (separate with commas)
classroom, integration, transcendent, learning, environment

abstract...

Please type or paste a plain text or HTML abstract into the text area below.

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Putting it all together: technology design drivers to move your classroom from your campus to the world

This workshop will introduce methodologies available for moving the current "classroom" mindset to a learning environment without boundaries. Participants will explore the design drivers necessary to create the technology supports for transcendent learning environments.

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| Put it all Together: Technology Design Drivers to Move Your Classroom From Your Campus to the World (with Bryan Hillier, Jan Johnson, and Leah Krevit) |
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**Preview of Submitted Information**

**AUTHOR(S):** Linda Cray, University of Texas Health Science Center, School of Nursing  
**TITLE:** Putting It All Together  
**TYPE:** article  
**DATE:** June 2005  
**KEYWORDS:** classroom, integration, transcendent, learning, environments  
**COMMENT:** Putting it all together: Technology design drivers to move your classroom from your campus to the world (with Bryan Hil Leah Krevit) Wednesday, June 9th, 10:10am to 11:10am 2005 EduComm Conference, Las Vegas, Nevada  
**ABSTRACT:** Putting it all together: technology design drivers to move your classroom from your campus to the world. This workshop will introduce methodologies available for moving the current “classroom” mindset to a learning environment without boundaries. Participants will learn the drivers necessary to create the technology supports for transcendent learning environments.  
**FULL TEXT:** PDF File
A new submission for Center for Education and Information Resources Publications has been uploaded by Linda Crays <linda.l.cray@uth.tmc.edu>.

The authors are:
Linda Crays <linda.l.cray@uth.tmc.edu> The title is:
"Putting It All Together"
The subject area is:
The keywords are:
classroom, integration, transcendent, learning, environments

The article's status may be viewed at:

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- Determine how your department will proceed
  - Each faculty member posts work
  - Designated person posts department work
  - Publishing criteria established

- Attend DigitalCommons publishing training sessions

- Ask questions throughout the process

- Provide feedback
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