

## Teaching in Clinics

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## Rethinking Medical Quality Training During Residency

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### **Rethinking Medical Quality Training During Residency**

Medical Quality (MQ) training has been one of the crucial topics during residency. What I personally believe, a greater focus on practical application and experience in MQ would be better than solely on didactic learning. The hands-on experience not only would solidify their understanding of MQ terms and principles but also help them gain more practical insights.

Therefore, we have been publishing the quality symposium abstracts within our journal that some residents have been involved. In this issue, there are wide range of studies from refining gastrostomy tube management and addressing health literacy in surgical populations to minimizing surgical errors to a pilot study on a novel intravenous labeling system and a behavioral emergency response team initiative, both aimed at enhancing patient safety and a system-wide approach to transitioning thrombolytic therapy for acute ischemic stroke, demonstrating the potential for significant cost savings without compromising the standard of care.

In conclusion, while didactic learning remains important, it is better that residency programs place greater emphasis on providing residents with opportunities to actively participate. This shift will ensure that the next generation of physicians is not only well-versed in theory but also adept at translating that knowledge into real-world improvements in patient care.