

April 2007

Using Video iPods to Teach Nursing Skills to BSN Nursing Stu

Angela F. Snow MS, RN
UT School of Nursing at Houston

Renae Schumann PhD,RN
UT School of Nursing at Houston

Bryan Hillier BA
UT School of Nursing at Houston

Stephanie Garee RN, BSN

Follow this and additional works at: https://digitalcommons.library.tmc.edu/uthshis_atldayabs

Recommended Citation

Citation Information: Snow, Angela F. MS, RN; Schumann, Renae PhD,RN; Hillier, Bryan BA; and Garee, Stephanie RN, BSN, "Using Video iPods to Teach Nursing Skills to BSN Nursing Stu" (2007).

DigitalCommons@TMC, Advances in Teaching and Learning Day, *Advances in Teaching and Learning Day Abstracts*. Paper 32.

https://digitalcommons.library.tmc.edu/uthshis_atldayabs/32

This Article is brought to you for free and open access by the Advances in Teaching and Learning Day at DigitalCommons@TMC. It has been accepted for inclusion in Advances in Teaching and Learning Day Abstracts by an authorized administrator of DigitalCommons@TMC. For more information, please contact digitalcommons@library.tmc.edu.

Using Video iPods to Teach Nursing Skills to BSN Nursing Students, Angela F Snow, MS, RN. UTHSC-H School of Nursing, Renae Schumann, PhD, RN. UTHSC-H School of Nursing, Bryan Hillier, BA. UTHSC-H School of Nursing, Stephanie Garee, RN, BSN

The use of technology has increased in several teaching institutions. These technologies include podcasting, web-based teaching and simulation. The purpose of this project is to compare student performance between students who are taught nursing skills by faculty demonstration and those taught nursing skills delivered via video iPods. A convenience sample of 10 first semester junior students participated in the study. Students were supplied a video iPod with prerecorded nursing skills. The nursing skills were taught and recorded by faculty members in a detailed manner. Students practiced nursing skills at different times than students taught by faculty demonstration and were able to view the skills anytime on the iPod. All 10 students successfully checked-off on skill return demonstration. In addition, the video iPods were utilized in the clinical setting. Students viewed the skill demonstration on the video iPod prior to performing the skill on a patient. The use of video iPods can serve as an extension of faculty members. Future implications for research and practice include patient teaching, hospital manual for nurses, student teaching and teaching new faculty members. This project was funded by the PARTNERS Organization which supports nursing research and nursing scholarships.