Podcasting and the use of portable music/video players at the School of Nursing

William B. Hillier BA  
*UT School of Nursing at Houston*

Renae Schumann PhD, RN  
*UT School of Nursing at Houston*

Angela Snow MS, RN  
*UT School of Nursing at Houston*

Michael Hirschfeld MS  
*UT School of Nursing at Houston*

Elena Northrup MS  
*UT School of Nursing at Houston*

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Podcasting and the use of portable music/video players at the School of Nursing, William B Hillier, BA. UTHSC-H School of Nursing, Houston, TX, 77030. Renae Schumann, PhD, RN. UTHSC-H School of Nursing, Houston, TX, 77030. Angela Snow, MS, RN. UTHSC-H School of Nursing, Houston, TX, 77030. Michael Hirschfeld, MS. UTHSC-H School of Nursing, Houston, TX, 77030. Elena Northrup, MS. UTHSC-H School of Nursing, Houston, TX, 77030. Stephanie Garee, RN, BSN. Methodist Hospital,

Introduction
As students become more connected with the internet and other current technologies, the school of nursing has continued to investigate more innovative, meaningful, and effective uses of technology. One particular technology whose use has increased is the portable music/video player. Like the cell phone, mp3 players and iPods have become a standard accessory for students. To capitalize on this popular technology the School has started several pilot projects involving podcasting under graduate and graduate nursing classes and has also been involved in one research project using video iPods.

Purpose
The Goal of this Poster presentation is to demonstrate the Pilot projects and the research project involving portable Music/video player technology. One of the first observations that lead the school to evaluate podcasting was the increased use of audio recorders in the classroom. Making files available using a podcast feed would allow students to access high quality audio of classroom lectures. Portable video players also offer flexibility of having educational videos at any location.

Methods
The first project involved manually capturing audio using free software. While this was an inexpensive way to podcast instructor’s lectures, it was also very time consuming and staff intensive. In order to have the capability to podcast any nursing class the school evaluated software packages that would capture classes and automatically create podcast feeds and audio files. The School also began a research project involving creating Nursing Skills videos that would be viewable on a video iPod.

Current Status
This presentation will include the status of the classroom podcasting pilot project and the iPod research study.

Conclusion
This presentation will list the benefits of using this technology for students and faculty. It will list each project and describe the details. The presentation will include a demonstration of the technology for interested attendees.