July 2005

Digital Repository, Institutional Repository, DigitalCommons

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Digital Repository
Institutional Repository
DigitalCommons
A Digital Repository Is

“A digital collections that preserve and provide access to the intellectual output of an institution.”*

A Digital Repository Contains

- Pre-prints (pre-refereed papers) or Post-prints (post-refereed papers)
- Undergraduate senior or honors theses
- Non-static resources (e.g., sound and video files)
- Conference papers
- Book chapters
- Dissertations and theses
- Reports
- Open Access journals
- Presentations
- Teaching materials
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- Scholarly work and publications are maintained in one location.
- Scholarly work and publications are accessible via one website.
- Information is accessible to the world-wide community.
- Information is accessible for generations to come.
Benefits of a Digital Repository

- Indexed by Google
- Establishes idea precedence
- Facilitates collaboration opportunities and rapid dissemination of ideas
- Facilitates peer review
- Increases citation of work
Institutions Using DigitalCommons

- Boston College
- Carleton College
- Cornell – School of Industrial & Labor Relations
- Dickinson College
- Macalester College
- Middlebury College
- Pace University
- Simmons College
- Stevens Institute of Technology
- Thomas Jefferson University
- Trinity University (Texas)
- University of Connecticut
- University of Nebraska - Lincoln
- University of Pennsylvania
- University of Texas at El Paso
- California Digital Library (Bepress charter site)
- Florida State University (Bepress charter site)
- New England Law Library Repository, including University of Connecticut, Cornell and Yale (Bepress charter site)
Discussion Points

- Open Access
- Idea Ownership/Authenticity
- Elsevier
  - Preprints
  - Postprints
- Copyright/intellectual property implications
- Publishing implications
- Ownership of work post-publication in digital repository
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- Works are uploaded by participants and then posted by a website administrator.
- Works are indexed and accessible immediately upon posting.
How It Looks
browse research & scholarship

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1. research unit, center, or department
2. journals and peer-reviewed series
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- Center for Education and Information Resources
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* Active Learning in Nursing Education, Vaunette P. Fay PhD, Nina Soiz, and Jan Johnson
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Title
Putting It All Together

Date of this Version
June 8 2005

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Keywords (separate with commas)
classroom, integration, transcendent, learning, environment

abstract...

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Paste or Type Abstract
Putting it all together: technology design drivers to move your classroom from your campus to the world

This workshop will introduce methodologies available for moving the current “classroom” mindset to a learning environment without boundaries. Participants will explore the design drivers necessary to create the technology supports for transcendent learning environments.

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Putting it all Together: Technology Design Drivers to Move Your Classroom From Your Campus to the World (with Brya Hillier, Jan Johnson, and Leah Krevit)
Wednesday, June 8th, 10:10am to 11:10am
2005 EduComm Conference, Las Vegas, Nevada

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Preview of Submitted Information

AUTHOR(S): Linda Cray, University of Texas Health Science Center, School of Nursing
TITLE: Putting It All Together
TYPE: article
DATE: June 2005
KEYWORDS: classroom, integration, transcendent, learning, environments
COMMENT: Putting it all together: Technology Design Drivers to Move Your Classroom From Your Campus to the World (with Bryan Hill and Leah Krevis) Wednesday, June 9th, 10:10am to 11:10am 2005 EduComm Conference, Las Vegas, Nevada

ABSTRACT: Putting it all together: technology design drivers to move your classroom from your campus to the world. This workshop will examine methodologies available for moving the current “classroom” mindset to a learning environment without boundaries. Participants will learn about the drivers necessary to create the technology supports for transcendent learning environments.

FULL TEXT:
PDF File
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The authors are:
Linda Crays <linda.l.cray@uth.tmc.edu> The title is:
"Putting It All Together"
The subject area is:
The keywords are:
classroom, integration, transcendent, learning, environments

The article's status may be viewed at:

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